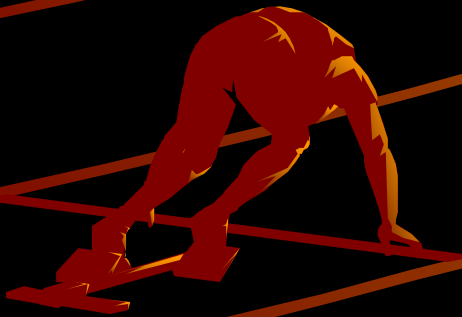


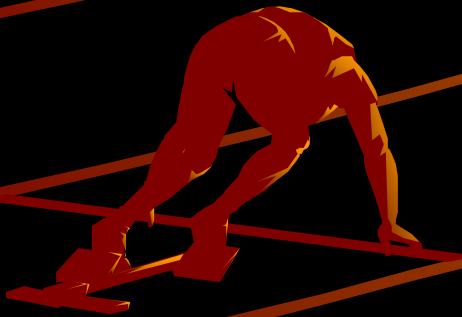
The Sports Class

The Similarities/Differences
Between it and a
Single Cell Class



As mentioned earlier, the main difference is the learning context.

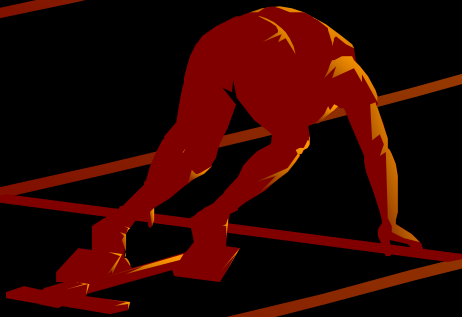
Sport, physical education, fitness, health and other related fields are used as the learning context to help support students to grasp concepts, ideas and understandings.



I Know Your Worries!

I guess the main fears, concerns, worries and questions that parents have are the following:

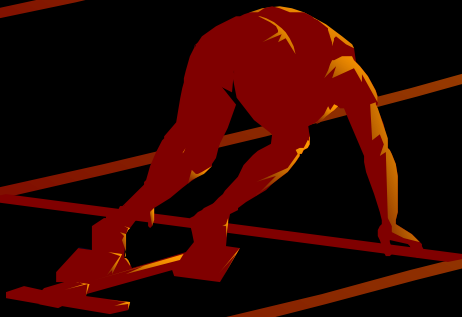
1. How is this class different to another class?
2. Does the classroom programme and content still follow the current NZ Curriculum Framework, National Standards and it's objectives and learning outcomes? Also, does it raise student achievement?
3. Is it just all about playing sport?



Literacy

Learning Intention

‘To be able to structure/scaffold and write a piece of persuasive writing using the appropriate language features’



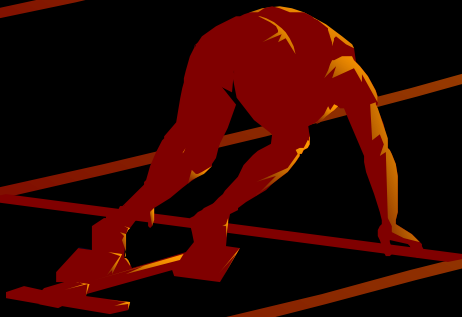
So What's the Same/Different?

Same

1. The learning intention

Different

1. What information is used. A single cell class might use recipes (Why we should recycle) or similar. I used the opportunity to get the kids to look at various topics such as '*Sport is too competitive*', '*Women should get equal pay to men in sport*', '*TMO/Third Umpire etc should not be used in sport*' and so on.



Integrated Studies

Our Integrated Studies Units in Sports Class will cover topics that again, are Sport, Health, Fitness. Sports Science or PE related.

Example topics are:

- ***Energy Systems and Training Methods and how they link.***
- ***Nutrition/Hydration***
- ***Anatomy/Physiology***
- ***Biomechanics***

